

**SEMI-STRUCTURE INTERVIEW AND OBSERVATION SHEET  
VALIDATION INSTRUMENT**  
"Speaking Anxiety in English Classes at the Junior High School Level"

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**A. Introduction**

This validation sheet is used to obtain lecturer approval for the questionnaire on students' perceptions of Speaking Anxiety in English Classes at the Junior High School Level. For your willingness to be a validator and fill in this validation sheet, thank you.

**B. SEMI-STRUCTURE INTERVIEW**

**TEACHER INTERVIEW QUESTIONS**

1. Do students feel anxious about your assessment or criticism?
2. How much influence does the social environment (peers, social relationships) have on the anxiety experienced by your students?
3. What strategies have you implemented to reduce student anxiety?
4. How do you monitor the progress of students who are known to experience anxiety?

**STUDENT INTERVIEW QUESTIONS**

1. What makes you anxious about learning English?
2. How do you overcome this anxiety?
3. What factors do you think most often cause anxiety when learning English?

**C. OBSERVATION SHEET**

10 students.

No	Aspects Observed	Indicator	Observed (✓)
1.	Type of Anxiety	- Trait Anxiety (long-term anxiety)	<input checked="" type="checkbox"/>
		- State Anxiety (temporary anxiety under certain conditions)	<input checked="" type="checkbox"/>
	1-10	- Situation-specific Anxiety (anxiety in certain situations, e.g. presentations)	<input checked="" type="checkbox"/>
2.	Causes of Anxiety	- Lack of motivation to speak	<input type="checkbox"/>
		- Fear of criticism or negative evaluation	<input checked="" type="checkbox"/>
		- Shyness of public speaking	<input checked="" type="checkbox"/>

yes/no

1 dari 10 : 1, 2, 3, 4, 5, 6, 7, 8, 9, 10

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10 3 4 5 6 7 8 9 10

yes / no

3.	Teacher response to students	- Providing positive feedback	✓
		- Avoiding strong criticism	
		- Creating a supportive and safe classroom atmosphere for talking	✓
4.	Student Participation Level	- Students actively participate or one student dominates	✓
		- Speaking opportunities are evenly distributed among students	✓
5.	Teacher-to-Student Interaction	- The teacher encourages students to speak	✓
		- The teacher builds students' confidence with praise	✓
6.	Students' Reaction to Criticism	- Students take criticism well or become more anxious	✓
		- The student's reaction to the critique, e.g. whether the student shows signs of improvement or fear	
7.	Social Environment Influence	- Students appear anxious or comfortable when speaking in front of classmates	✗
8.	Emotional Factors Affecting Student Anxiety	- Student appears shy or worried when speaking in front of the class	✓
		- Student shows signs of lack of confidence	±